

WEST LONDON ACADEMY



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Proud to Learn



## Welcome to West London Academy

Welcome to West London Academy. Our state of the art facilities, designed by the world famous Foster and Partners, opened in September 2005 and have helped to set new standards for our 21st century learning environment. This brochure provides an insight into our campus and our learning community.

The Academy is an exciting place to learn and work and we take seriously the fact that our children and young people only get one chance at an excellent education. To this end we strive to ensure that everyone in the Academy community is able to take advantage of the best available facilities and opportunities during their time with us. We aim to equip our children and young people with the skills necessary for life in an ever-changing, highly technological world whether it be their intention to progress through our sixth form and on to university or into employment.

West London Academy lies at the heart of the community, we are proud of what we have to offer and invite you to find out more.

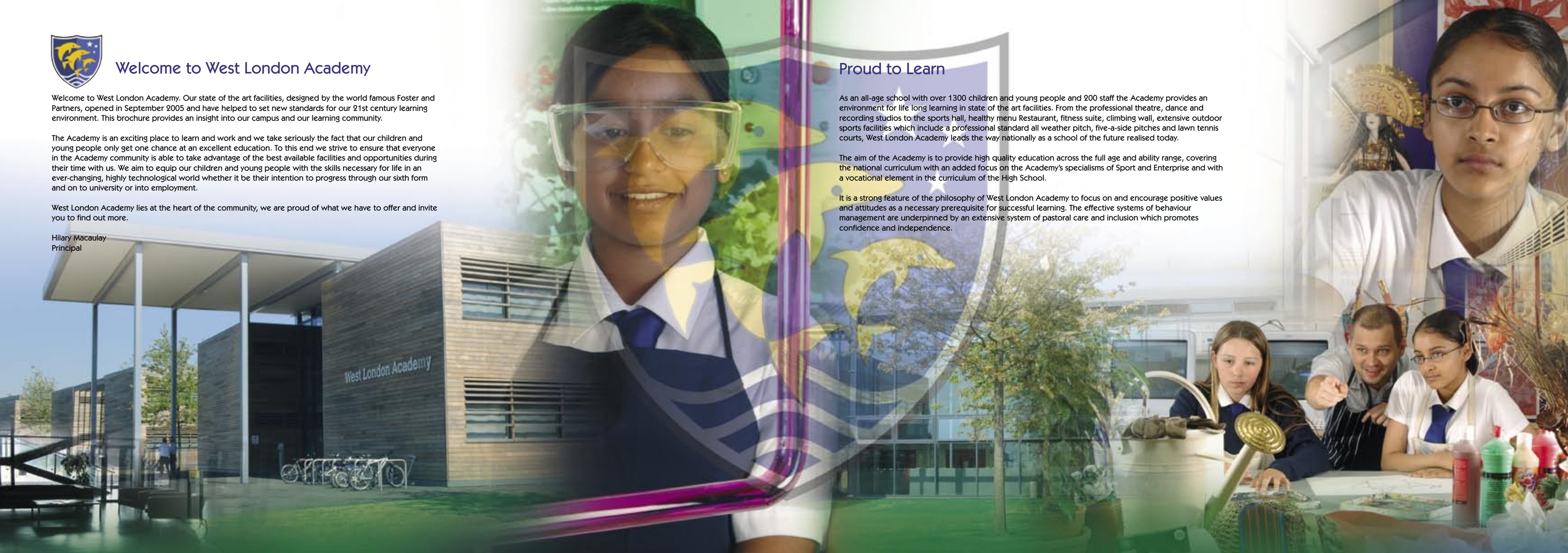
Hilary Macaulay  
Principal

## Proud to Learn

As an all-age school with over 1300 children and young people and 200 staff the Academy provides an environment for life long learning in state of the art facilities. From the professional theatre, dance and recording studios to the sports hall, healthy menu Restaurant, fitness suite, climbing wall, extensive outdoor sports facilities which include a professional standard all weather pitch, five-a-side pitches and lawn tennis courts, West London Academy leads the way nationally as a school of the future realised today.

The aim of the Academy is to provide high quality education across the full age and ability range, covering the national curriculum with an added focus on the Academy's specialisms of Sport and Enterprise and with a vocational element in the curriculum of the High School.

It is a strong feature of the philosophy of West London Academy to focus on and encourage positive values and attitudes as a necessary prerequisite for successful learning. The effective systems of behaviour management are underpinned by an extensive system of pastoral care and inclusion which promotes confidence and independence.



## The Academy Ethos

West London Academy has a distinctive ethos which guides our work and the education of our children and young people.

Preparation for adult life underpins our Academy aims to:

- Provide high quality education and a thirst for life-long learning with an additional emphasis on the Academy's specialisms of sport and enterprise
- Enable everyone to enjoy success and achievement
- Promote confidence and a strong sense of personal worth
- Have high expectations which will be reflected in the targets set for staff and students alike
- Harness the energies of children, students, staff and parents to establish a genuine partnership with the Academy for the benefit of all
- Establish a business-like ethos by beliefs in values and attitudes such as hard work, honesty, respect and concern for others
- Provide quality opportunities for the spiritual, moral, social and cultural development of our children and young people
- Ensure that the effectiveness of all Academy staff is maintained and developed through continuous professional development

## The Academy Facilities

West London Academy is a special partnership between Government and private investment benefiting from a stunning new building. The Academy Sponsor is Alec Reed, founder of the Reed Recruitment and Training group.

The Academy comprises:

- \* A Neighbourhood Nursery Initiative for 3-5 year olds linked to a 0-3 nursery nearby
- \* A Sure Start parenting programme with activities for children of 3 years and under
- \* A Primary School for 3 – 11 year olds
- \* The John Chilton School for both primary and high school age students with special needs
- \* A High School for 11 – 19 year olds
- \* An adult and community sport and education centre for everyone

The learning day at WLA extends from 8.00 am until 10 pm. The High School taught day typically ends at 4.00 pm after which an extensive timetable of out of hours sporting, academic and social clubs run. These clubs are led by our specialist staff and aim at expanding students' knowledge and experiences. All students are invited to attend out of hours clubs and are particularly encouraged to join activities which will enhance their own natural talents.



## Pastoral Care at the Academy

Pastoral care at West London Academy is based on the philosophy of developing care, understanding and mutual respect. We seek a joint approach from all those involved and connected with the Academy, the staff, students, parents/guardians – an approach which is based upon a recognition of the dignity and self-esteem of each individual.

The Pastoral System at West London Academy is organised by the Key Stage Learning Leaders and Managers. Each Key Stage Learning Leader is responsible to the Vice Principal - Student and Family Services who in turn liaises with the Principal. This system focuses on supporting all children and young people to ensure that they reach their full potential both in terms of their learning as well as their personal and social development.

Every High School student is also a member of one of the three Houses in the Academy. Membership of the Houses enables students to participate in a range of activities both with their peers and other year groups to develop a sense of team spirit, mutual support and collegial responsibility. The three Houses are each led by one of the Vice Principals and provide opportunities for healthy competition.

The Academy Student Leadership and Centre of Excellence Programmes with their first class training and development play a central role in the recognition and further development of our outstanding young leaders and sports people within the Academy community.

## Providing a Stimulating Education

The Academy's priority is to provide a stimulating, technology-rich education in a spirit of enterprise where students can develop the skills to be self-confident problem-solvers and excellent communicators, equipped to succeed in the dynamic workforce of the future.

West London Academy has a local catchment area and the student population comes from many ethnic backgrounds with a considerable proportion where English is not their first language. The Academy is non selective and seeks to include students from across the full ability range. It is this truly multi-cultural and inclusive educational environment which the Academy prides itself on and from which both students and staff benefit.

All students are both aware of and familiar with the Academy Code of Conduct which forms the core of personal behaviour for everyone at the Academy.

West London Academy places a strong emphasis on developing Academy culture and values based on the conviction that if the values and attitudes are constructive, then positive learning and teaching will have effective outcomes.

