

# background information



**ALEC REED ACADEMY**  
PROUD TO LEARN



Alec Reed Academy is a special partnership between Government and private investment benefiting from a stunning building which opened in September 2005 designed by world famous architects Foster and Partners.

The Academy Sponsor is Sir Alec Reed, founder of the Reed Executive and training group.

The Academy comprises:

- A Neighbourhood Nursery Initiative for 3-5 year olds linked to a 0-3 nursery near by
- A Children's Centre
- A Nursery and Primary School for 3 – 11 year olds
- The John Chilton School for both primary and high school age students with special needs
- A High School for 11 – 19 year olds
- An Adult and Community Education Centre
- A Community Sports Centre



As an all-age school with over 1600 students and more than 270 staff the Academy provides an environment for life long learning in state of the art facilities.



From the professional theatre, dance and recording studios to the sports hall, fitness suite, climbing wall, extensive professional outdoor sports facilities which include a professional standard all weather pitch, five-a-side pitches and lawn tennis courts, West London Academy leads the way nationally as a school of the future realised today.

The aim of the Academy is to provide high quality education across the full age and ability range, covering the national curriculum with a vocational element in the curriculum of the High School.

It is a strong feature of the philosophy of the Academy to focus on and encourage positive values and attitudes as a necessary prerequisite for successful learning. The effective systems of behaviour management are underpinned by an extensive system of pastoral care and inclusion which promotes confidence and independence.



The Academy operates a three term year broadly in line with London Borough of Ealing schools.

# the location



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Northolt was called Northala when it was first mentioned in 1086 in the Domesday Book. The name Northolt was first used at the end of the sixteenth century. It is called Northolt to distinguish it from Southolt (as Southall used to be known). There was a settlement in this area in Saxon times. After the Norman Conquest it was given to Geoffrey de Mandeville, one of William's followers. There were fifteen hides of land, a priest, seventeen villagers, three cottagers and six slaves living here. There was pasture for cattle and wood for pigs. Northolt has certainly changed since then!



The Alec Reed Academy in the London Borough of Ealing is ideally located a ten minute walk from Northolt Tube station on the central line and Greenford Tube station provides an immediate link to National Rail. Bus numbers 140 and 120 pass the entrance to the Academy. Heathrow Airport is a 20 minute drive away for those visiting the Academy from further a field.

With well established and reliable public transport links throughout the area, travel to central London and the West End takes about 30 minutes by Tube. Cafes, restaurants and the larger national chains of shops abound in nearby Ealing Broadway, Kew and Richmond whilst historic Windsor and Oxford are less than 45 minutes drive away.



The advantages of being close to major roads such as the M4 and A40 not only enable greater choice of accommodation location for staff but provide educational advantages in accessing the attractions of central London and regional centres for students.



# the students



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The Academy priority is to provide for all its young people a stimulating, technology-rich education in a spirit of enterprise where they can develop the skills to be self-confident problem-solvers and excellent communicators, equipped to succeed in the dynamic workforce of the future.

Alec Reed Academy has a local catchment area and the student population comes from many ethnic backgrounds with a considerable proportion where English is not their first language. The Academy is non selective and seeks to include students from across the full ability range who would benefit from the distinctive style of education provided at all Key Stages. It is this truly multi-cultural and inclusive educational environment which the Academy prides itself on and from which both students and staff benefit.



The balance of academic and vocational curriculum provision further enhances the Academy's mission and this is enhanced with a range of enrichment opportunities for students in all key stages such as breakfast and after school clubs. Each year group is housed in a 'Pod' area which forms their base for the start of the day, Form Time, morning break and lunchtime activities, creating a sense of peer and social identity outside lesson times.



All students are both aware of and familiar with the Academy Code of Conduct which forms the core of personal behaviour for everyone at the Academy. Membership of one of three 'Houses' enables high school students to participate in a range of activities both with their peers and other year groups to develop a sense of team spirit, mutual support and collegial responsibility. Primary pupils play an active role in a system of rewards and sanctions. Students learn in an environment in which they are encouraged to respect one another's differences, develop a sense of self-confidence and reflect upon what they do and its impact on others. The election of Form, Year and Council Reps underpins the mechanisms by which student views and ideas are heard and action taken.

The Academy places a strong emphasis on developing Academy culture and values based on the conviction that is the values and attitudes are constructive, the positive learning and teaching will have effective outcomes.



The Pastoral Support System with Key Stage Learning Leaders and Managers, Student and Family (SaFE) Workers, Educational and Medical Welfare Officers, an Educational Psychologist and full time Counsellor, together with outstanding Access and Inclusion (Special Educational Needs) support and provision under the leadership of the Vice Principal, Student and Family Services, underpins the Academy's commitment to the care and support of our students.

# the facilities



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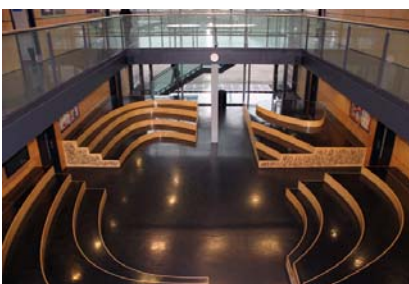
### **The Restaurant**

The Academy Restaurant serves breakfast from 8 a.m. each day. It remains open throughout the day for all Academy staff and post-16 students serving complimentary drinks. The cashless card Restaurant system offers good value, healthy food options with the additional 'Grab & Go' counters in conservatory areas providing a range of rolls, sandwiches and fresh fruit deserts throughout the lunch period.



### **Year Pods**

Students in each Year of the Academy have their own entrance, their own Form Rooms which house their personal lockers and their own Pod 'living space' between classrooms. Each of the Year pods houses a plasma screen to carry year specific information and news. The start of each day usually starts with Pod briefing by the Key Stage Learning Managers before Registration begins.



### **Primary Hall**

The Primary Section has its own fully equipped Hall with professional PA system, gym equipment and recreational resources. It is used for sport, assemblies, productions and as a dining hall at lunchtime. In addition Primary pupils enjoy the full range of Academy facilities.



### **Theatre**

The Academy has a strong Performing Arts department and the 300 seat professionally equipped Theatre provides the platform for assemblies and all major Academy productions.

### **Recording Studio**

For students studying any of the Performing Arts disciplines the state of the art industry standard professional recording studio is at their disposal along with expert technical support and training.

### **Digital Media Suite (the Zeppelin)**

An iconic set of rooms in the Quad with state of the art media equipment which supports the extremely popular courses at Key Stages 4 and 5.

### **Fitness Suite**

A superbly equipped, air-conditioned fitness suite and multi gym are just some of the excellent facilities which both staff and students can enjoy in the Academy and is particularly popular with staff after a day's work.

### **Dance Studio**

The professional dance studio with outstanding integrated audio, full sprung floor, barres and wall to wall mirrors enables the popularity of Dance to be delivered by professional dance teachers throughout the Academy week.

### **Hard Tennis Courts**

The outstanding facilities for high level tennis practice, coaching and matches are met by the hard courts which form part of the extensive on-site sports facilities of the Alec Reed Academy.

# the facilities



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### **Wireless Network and Internet Access**

Wherever you work in the Academy the computer network and Internet can be accessed wirelessly with speed and flexibility being a key to efficient working practices.

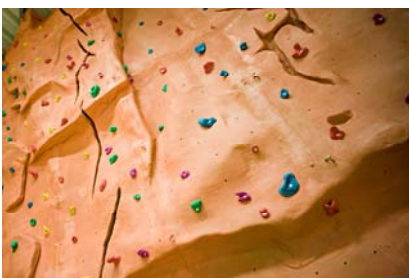
### **Sports Hall, Gym and Climbing Wall**

The four court Sports Hall (one of the largest in West London) boasts two huge electric scoreboards and is marked for a variety of sports including netball, basketball and five a side football. The Gym is fully equipped and also houses the latest in climbing walls.



### **Astroturf Pitch**

The full sized, floodlit Astroturf pitch sets the highest standards for the Academy's sports specialism and the excellent young sports people who attend each day. Along with many of the Academy's facilities, it is used extensively by local clubs and the community in the evenings, weekends and during holiday periods.



# the community



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As a state funded facility the Alec Reed Academy provides the Community with access to the resources and expertise available within the school.

The Nursery, which forms part of the Academy Children's Centre, is located in the Arc, a specially designed building at the Academy and is open daily from 8 a.m. to 6 p.m. for children who meet the criteria (*please phone the Academy for further details*).

The Academy runs an extensive sports programme with lettings for the use of the Sports Hall, Gym, Fitness Suite and outdoor sports facilities such as the Astroturf and tennis courts being heavily booked.

National competitions such as those for table tennis and professional cricket-coaching and training ensure that the Academy is used to capacity.

The Adult and Community Education Centre, offers a variety of courses to anyone in the local community who would like to undertake further study in a range of subjects at the Academy.

The professional Recording Studio, Theatre and Dance Studio can all be hired.

*Please contact the Academy Director of Finance and Resources for further information.*



# your professional opportunities



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All staff appointed to the Academy receive a thorough induction into their new post, training for their role and professional development aimed at enabling career progression. As an Investor in People, the Academy is committed to high quality continued professional development of all its staff.

Through a range of developmental strategies including Performance Management Reviews and Improvement Planning all members of Academy staff are able to identify their training needs and include them in the annual Professional Development Programme. The Academy also provides bursary support for staff who may wish to study for Masters degrees and other higher qualifications as well as subject specific short courses.



Through 6 Professional Development Days per academic year, priorities are addressed in lively programmes aimed at developing a high level of understanding and expertise in all Academy staff. These are further enhanced by a programme of calendared twilight sessions which run throughout the academic year. Each also provides the opportunity for specific teams of staff to work together on areas of development that are specific to the needs to them and the Academy.

The Academy runs a first class Newly Qualified Teacher (NQT) programme. New teachers have weekly training sessions enabling them to get together with experienced members of staff to discuss their experience and receive training from specialists across the Academy.



The most effective professional development takes place on a daily basis through the high level of support staff receive from their line managers and other Academy staff. Each subject area is led by a Curriculum or Subject Leader who reports directly to a Vice Principal as do the Key Stage Learning Leaders and Managers. In this way, new staff are able to work with members of management at all levels through lesson observations, subject teams and Year Team meetings.

ICT is an essential tool of the Academy from electronic registration, the Improvement Planning cycle, assessment, recording and reporting to innovative and exciting lesson delivery and resourcing to enhance the learning experiences of students and ensure administrative efficiency. ICT underpins the organisation of the Academy and the Academy runs its own training for staff and ongoing support programmes to ensure that all staff have the ICT skills that are required within their job.



# term dates



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## Academic Year 2012—2013

### AUTUMN TERM 2012

**Staff Development Days:** Mon 3 & Tues 4 Sept 2012  
 Primary, Years 7 & 12 start: Wed 5 Sept  
 Years 8 – 11, 13 & 14 start: Thurs 6 Sept  
*Half Term Break:* Mon 29 Oct – Fri 2 Nov  
**Staff Development Day:** Mon 5 Nov  
 Primary & High School back: Tues 6 Nov – Wed 19 Dec  
*Christmas Break:* Thurs 20 Dec 2012 – Wed 2 Jan 2013



### SPRING TERM 2013

**Staff Development Days:** Thurs 3 & Fri 4 Jan 2013  
 Primary & High School back: Mon 7 Jan  
*Half Term Break:* Mon 18 Feb - Fri 22 Feb  
 Primary & High School back: Mon 25 Feb – Thurs 28 March  
*Easter Break:* Fri 29 March – Fri 12 April  
*Good Friday:* Fri 29 March 2013

### SUMMER TERM 2013

**Staff Development Day:** Mon 15 April 2013  
 Primary & High School back: Tues 16 April – Fri 24 May  
*May Day Bank Holiday:* Mon 6 May  
*Half Term Break:* Mon 27 – Fri 31 May  
 Primary & High School back: Mon 3 June – Fri 19 July  
*Summer Break starts:* Mon 22 July 2013




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## Academic Year 2013—2014

### AUTUMN TERM

provisional start dates (to be confirmed)  
**Staff Development Days** Mon 2 & Tues 3 Sept 2013  
 Primary, Years 7 & 12 start: Wed 4 Sept 2013  
 Years 8 – 11, 13 & 14 start: Thurs 5 Sept 2013

