

Primary Phase



The Primary Phase at West London Academy provides a world class education for up to 500 children from the ages of 3-11. Formerly a one and half form entry intake, we became two form entry in September 2006 and our numbers have increased to over 500 pupils. Moreover, all year groups are now oversubscribed. From Reception to Year 6 there are two classes of 30 children in each year group, taught mainly by one class teacher. The Academy is also expanding the Primary Phase to 3 FE which will include an additional c. £4.5m build.

The Primary is a fully integrated phase within the Academy and we exploit the access we have to the state of the art facilities and specialist high school staff at every opportunity. Primary pupils perform within the Theatre, scale the heights of the climbing wall, engage in a wide range of exciting activities using the WLA Sports facilities and benefit from a smooth and seamless transition into The Academy's Secondary Phase.



The Primary Phase staff team is committed to providing each child with opportunities to reach and indeed exceed their potential. This academic year has seen initiatives within the key areas of maths, writing, speaking and listening and PSHE. As well as delivering a broad, balanced, creative and imaginative curriculum at Foundation Stage, KS1 and KS2, the Primary Phase endeavours to equip every child with the necessary life skills to enable them to achieve the five outcomes of Every Child Matters. To do this we offer a variety of enrichment opportunities and intervention strategies both within and beyond the school day. These include an extensive range of extra curricular clubs and personalised learning opportunities within specifically designed booster groups which enhance our already excellent practice.



High expectations for both students and staff alike, are a key factor in the Primary Phase's success. The learning process is viewed as a partnership and we pride ourselves on achieving high levels of engagement from all children. The staff team always do their best and we expect the same from the children. From Foundation Stage onwards, children are encouraged to develop as independent learners who take responsibility for their own learning and set themselves challenges. In Year 2 and above children regularly self assess and peer mark each other's work.

Having a purpose built new building means that the Primary Phase has outstanding ICT facilities and can make constant use of Interactive White-Boards, visualisers, video cameras and laptop computers. Primary pupils have supervised access to the Internet and a myriad of software programs support Teaching and Learning. Excellent technical support and advice are provided via the Academy ICT Network support team.



Our staff team is our greatest resource and the continuous professional development of all staff is a priority across the Academy. In consequence, the Primary Phase benefits from the very latest teaching and learning strategies and innovations, as well as ensuring that all teachers are expert practitioners in their field.

Parental engagement is a development priority for many schools, but the Primary Phase at WLA already acknowledges the important role of parents by providing them with opportunities to move beyond involvement into engagement in their child's education. In 2008 we launched the WLA Primary Parent Staff Association, which has already supported the Primary Phase by raising over £3,000 which has been used to provide additional resources. Furthermore we continue to welcome an increasing number of parents as classroom support volunteers.